

What's your story?

Personal Narrative Lesson Plan

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| <h3>Overview</h3> | Students will write a personal narrative and give an engaging presentation over their work, including visuals from www.chartle.net . |
| <h3>Objectives</h3> | After discussing ideas and brainstorming with classmates, students will read a personal narrative of their choice to influence their own personal narrative. Students will then include their written personal narrative and the outside source in a presentation to discuss the similarities and differences between the two. |
| <h3>Standards</h3> | CMP.1 Students write coherent and focused texts that show a well-defined point of view and tightly reasoned argument. The writing demonstrates students' progression through the stages of the writing process (prewriting, writing, editing, revising, and publishing). |
| <h3>Materials</h3> | <ul style="list-style-type: none"> • Computer • www.chartle.net • paper and pencil for brainstorming • internet access |
| <h3>Procedures</h3> | <ol style="list-style-type: none"> 1. Students spend a class period discussing ideas and personal experiences that may be interesting to write about in a personal narrative. 2. Students will research other famous personal narratives from accredited sources to compare and contrast in a presentation. 3. Students will write their own personal narrative. 4. Students will use www.chartle.net to compare and contrast their own personal narrative with the personal narrative they research. |

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| | <p>5. Students will give a presentation to the class discussing both personal narratives.</p> |
| <h1>Evaluation</h1> | <p>Students will be graded on their personal narratives and their presentations separately. Students are expected to perform eighty five percent or higher or they will be required to revise their presentations and personal narratives. Souces should be cited correctly.</p> |

Standards adapted from: www.doe.in.gov