

Post Secondary Lesson Plan

Service Learning in Your Community

<u>Overview</u>	After learning about the different aspects of Service Learning, the students will form groups and complete a Service Learning Project for the class final project.
<u>Objectives</u>	Working in groups of three or four people, a Service Learning Project will be developed and implemented. Documentation will be required as well as charting of the results of the Service Learning Project completion. Chartle.net should be one of the main resources used and cited for any charts and research included in the artifact section documentation.
<u>Standards</u>	Standard 3 <i>Students will analyze family and community services that are available to address the needs of individuals and families.</i> FIA-3.1: Examine local, state, national, international, or global agencies and

Post Secondary Lesson Plan

organizations and other resources that provide services to individuals and families.

FIA-3.2: Examine strategies used to assist individuals and families in overcoming diverse challenges.

FIA-3.3: Examine laws and regulations that impact service providers and their participants.

FIA-3.4: Determine professional, ethical, legal, and safety issues that confront human services providers.

Standard 4

Students will plan, provide, and assess services that meet individual, family, and/or community needs at the local, state, national, international, or global level.

With the guidance and approval of the teacher, each student designs and conducts an in-depth project to accomplish one or more of the following competencies,

Post Secondary Lesson Plan

	<p><i>or designs a project of their own that develops competencies with equal or greater merit:</i></p> <p>FIA-4.1: Evaluate or develop products that meet human service needs of individuals, families, or communities, accounting for ecological, environmental, sociological, psychological, technical, and/or economic considerations.</p> <p>FIA-4.2: Demonstrate ability to secure community resources that contribute to the well-being of individuals and families.</p>
<u>Materials</u>	Students will provide most of this on their own. May provide resource pamphlets for local agencies in need. Computer and internet access is needed as well.
<u>Procedures</u>	<ol style="list-style-type: none">1. Students must contact an agency and set up an initial interview.2. Students will gather information and data about their chosen

Post Secondary Lesson Plan

	<p>agency and Service Learning Project.</p> <ol style="list-style-type: none">3. Once students have gathered all needed information and data and documented them, they will begin planning their Service Learning Project.4. Once the students understand and have planned out how to implement the Service Learning Project, they will be able to creatively express themselves through their own presentation and completion of their chosen Service Learning Project.
<u>Evaluation</u>	<p>This project involves large amounts of group interaction and planning. Documentation of meetings and data gathering must be documented. The community partner must evaluate the students' Service Learning Project and the benefits, the strengths and weaknesses</p>

Post Secondary Lesson Plan

	<p>that the project had and also how the students themselves carried the project out. Peer-evaluations will be performed in class as well.</p>
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