# DISCOVERING THE AMERICAN REVOLUTION

Grade Level: 4th grade

<table>
<thead>
<tr>
<th>Overview</th>
<th>The teacher will introduce the topic of the American Revolution and then split the students into groups and assign them a specific part to explore and research.</th>
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<tbody>
<tr>
<td>Objective</td>
<td>The objective is for the students to explore the topic on their own first. It will teach them to search out information on their own. After researching they will present the information they found to their classmates. They will use Toodledo to organize their research and their presentation.</td>
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| Standards | 4.1.3- Explain the importance of the Revolutionary War and other key events and people that influenced Indiana’s development.  
4.1.4- Summarize and explain the significance of key documents in Indiana’s development from a United States territory to statehood. |
| Materials | • Textbooks  
• Internet  
• Other books with pertinent information  
• Access to computers  
• Toodledo account |
| Procedure | 1. The teacher will introduce the topic of the American Revolution and give a brief overview of what happened.  
2. The teacher will then split the students into groups of four.  
3. The students will be given 4 days to do research and prepare a brief summary in bulleted list form, to be passed out to the other students.  
4. Each group will present what they discovered while their classmates listen and add to the notes they were given.  
5. The teacher can help clarify or cover areas that were not discussed by the groups. |
| Evaluation | The teacher will grade each group on their information gathered, their note sheet, and their presentation. Also a quiz or test can be given to further test their knowledge of the American Revolution. |

Picture from: http://familyhistoryimages.com/Military/flag13colony.jpg