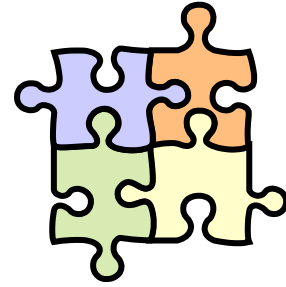


ACCEPTING DIFFERENCES



Overview	Students will observe the differences between the students in the classroom. For example: Hair color, eye color, skin color, celebrated holidays, etc.
Objective	The students will realize that everybody is different and will be more accepting of other student's differences.
Standards	1.3.8- Compare cultural similarities and differences, such as family traditions and customs, and the traditional clothing and food of various ethnic and cultural groups found in Indiana. (Individuals, Society and Culture)
Material	<ul style="list-style-type: none">• Students• Record sheet• Pencil• Computer Access• Toodledo Account (Teacher only)
Procedure	<ol style="list-style-type: none">1. The teacher will ask the students to stand up when the category applies to them.2. The teacher will then call out categories. (Ex: Hair color- Blonde, Brunette, Red, Black)3. The teacher will record how many students stand for each category.4. After the teacher feels that he/she has a good diversity of categories, he/she will use Toodledo to create graphs of the data collected.
Evaluation	After creating the charts the teacher should then present the class with the graphs and discuss the differences and similarities in the classroom.