# Caterpillar to Butterfly

**Grade Level: 2-3**

<table>
<thead>
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<th><strong>Objectives</strong></th>
<th>Students will learn the lifecycle of a caterpillar and be able to put the stages in order and explain them to their classmates correctly. They will also have a better understanding about how to observe and record data.</th>
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| **Materials** | *The Very Hungry Caterpillar* by Eric Carle  
*Empressr slideshow of the life cycle*  
Computer with Internet  
Bug Container  
Monarch Caterpillars  
Milkweed  
Observation Chart  
Pictures of each stage  
Construction paper |
| **Procedures** | 1. Begin class by asking students if they have ever seen a caterpillar. Where did they see it? What colors was it?  
2. Ask students if they have ever seen a butterfly. Where did they see it? What colors was it?  
3. Ask students if they know where butterflies come from.  
4. Read *The Very Hungry Caterpillar* by Eric Carle  
5. Show Empressr slideshow  
6. Show the students the container with caterpillars inside. Ask them what the caterpillars will be after a little while.  
7. Show the children the observation chart and explain how to complete it. Each day the students will observe the caterpillars with their groups and record what the caterpillars are doing.  
8. Once the caterpillars turn into butterflies we will release them outside. |
| **Standards** | 2.4.2: Observe and describe how animals may use plants, or even other animals, for shelter and nesting. |
| **Assessment** | Give the students pictures of each life cycle stage in a random order and have them cut out each picture and glue it in order on colored construction paper. Then, assign each group a stage and have them explain to the class what happens in that stage. |

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1 Adapted from [http://www.atozteacherstuff.com/pages/276.shtml](http://www.atozteacherstuff.com/pages/276.shtml)