

Elementary Education Lesson Plan

Ages: 4th grade

<p>State Standard</p>	<ul style="list-style-type: none">▪ READING: Comprehension and Analysis of Nonfiction and Informational Text▪▪ 4.2▪ Students read and understand▪ grade-level-appropriate material. The selections in the Indiana Reading List (http://dc.doe.in.gov/Standards/AcademicStandards/PrintLibrary/readinglist.shtml) illustrate the quality and complexity of the▪ materials to be read by students.▪ At Grade 4, in addition to regular▪ classroom reading, students read a▪ variety of nonfiction, such as▪ biographies, books in many different▪ subject areas, magazines and periodicals,▪ reference and technical materials, and▪ online information.
<p>Objectives</p>	<ul style="list-style-type: none">• Each student will learn that they can use a computer for useful information• The students will learn about different animals• Each student will gain experience of how to use information from the internet to create their own sentences• The students will learn about plagiarism and why it is wrong• Students will use creativity to create a good sentence and a picture of the animal of their choice
<p>Materials</p>	<ul style="list-style-type: none">• Computer with internet access

	<ul style="list-style-type: none"> ● Paper ● Crayons, markers, and any other writing utensils
Procedures	<ol style="list-style-type: none"> 1) Each student will be assigned a computer. 2) When they get to their computer the webnode web page will already be on the screen (http://bdemmo00.webnode.com/). 3) Each student will look at the pictures and read about each animal. 4) When everyone is done we will go back to the classroom and each student will draw their favorite animal from the webnode webpage and write a sentence describing the animal and what they learned, they will write this sentence in their own words.
Adaptations	<p>Older Students: With older students you could have them get to the internet and research other web pages including the webnode webpage on their own. They then could research the animals by their selves and write a research paper.</p> <p>Younger Students: With younger students I could have the web page projected at the front of the room. I would have the students describe the animals that they see. I would read to them the descriptions and other things that the webpage says about each animal. The students could then draw pictures of their favorite animals that we discussed.</p>
Assessment	<p>The teacher will evaluate the student's use of knowledge and make sure that their sentences are grammatically correct. If the student completes this assignment they will receive the full points (10 points). If they do not do the assignment correctly they must re-do it for homework.</p>