

# Secondary Lesson Plan

Ages: 7<sup>th</sup> grade

<p>State Standard</p>	<ul style="list-style-type: none"><li>▪ <b>WRITING: Processes and Features</b></li><li>▪</li><li>▪ 7.4</li><li>▪ Students discuss, list, and graphically organize writing ideas. They write clear, coherent, and focused essays. Students progress through the stages of the writing process and proofread, edit, and revise writing.</li></ul>
<p>Objectives</p>	<ul style="list-style-type: none"><li>• Each student will learn how to use webnode and will then create their own webpage about their favorite hobby</li><li>• Each student will use creativity to create and design a webpage with information and pictures</li></ul>

<p style="text-align: center;"><b>Materials</b></p>	<ul style="list-style-type: none"><li>● Computer with internet access</li></ul>
<p style="text-align: center;"><b>Procedures</b></p>	<ol style="list-style-type: none"><li>1) Each student will choose their favorite hobby</li><li>2) They will spend some time doing research on this hobby (where it originated, where its most popular, etc)</li><li>3) As a class we will go through the steps of how to create a webpage on web node</li><li>4) Everyone will develop and create their website</li></ol>
<p style="text-align: center;"><b>Adaptations</b></p>	<p><b>Older Students:</b> With older students they can create a website with multiple pages (links) on their favorite hobby. They could use web node by themselves.</p> <p><b>Younger Students:</b> With younger students, we as a class could create a website. We could create a website of our class and include pictures and other things that make our class special. We could go through the instructional video</p>

	on web node as a class and come up with suggestions to make a really cool and creative web page.
<b>Assessment</b>	I will give the students the full points (30) if they create their web page, include pictures, include text, and if their webpage works. If the student's webpage is missing these key elements they will need to fix it.