

Secondary Lesson Plan

Grades: 11th-12th

<p>State Standard</p>	<ul style="list-style-type: none">▪ READING: Comprehension and Analysis of Nonfiction and Informational Text▪▪ 11.2▪ Students read and understand grade-level-appropriate material. The selections in the Indiana Reading List (http://dc.doe.in.gov/Standards/AcademicStandards/PrintLibrary/readinglist.shtml) illustrate the quality and complexity of the materials to be read by students. At Grade 11, in addition to regular classroom reading, students read a wide variety of nonfiction, such as biographies, autobiographies, books in many different subject areas, essays, speeches, magazines, newspapers, reference materials, technical documents, and online information. <hr/>
<p>Objectives</p>	<ul style="list-style-type: none">• Each student will create a website using webnode to teach his or her classmates about one of the fifty states.• The students need to have at least 3 different linked pages.

Materials	<ul style="list-style-type: none">• Computer with internet access
Procedures	<ol style="list-style-type: none">1) Each student will choose one of the fifty states.2) They will spend some time doing research on their particular state3) They will create a web page using webnode with many linked pages
Adaptations	<p>Younger Students: With younger students, they could create a single web page about a state of his or her choice. This will allow them to use webnode. As a class the teacher can introduce webnode and show the students how to use it.</p>

Assessment

The project will be out of a total 30 points.

- 10 points for text and pictures
- 10 points for linked-pages
- 10 points for neatness and creativity