| **Objective** | Each student will work individually to create a presentation about living independently in a foreign country and the obstacles one would endure. Using Notely.net as a resource for organization, notes/journal writings, calculations, and other various tools, the students will present their use of Notely.net in a timely manner. |
| **Learning Environment** | Classroom setting with the ability to use computer writing labs. |
| **Types of Students** | Post Secondary. |
| **ISTE/NETS Standards** | Facilitate and inspire students learning and creativity. |
| **Materials** | Computer with internet access to Notely.net. Foreign newspapers, internet ads, and any other materials needed to assist research. |
| **Procedures** | You are now free! You are an independent, white collar, successful American in their first year of the “American Dream.” What are your plans? Within this lesson, you will create your dream palace, your dream car, and your dream social life. What will you do with your finances? What will you do for your community? Will you have a dog? Will you dine out every night? Overall, how do you plan to survive year 1?  
1. Find shelter. Are you going to rent or own?  
2. Furnishing?  
3. You must purchase or lease a new or used vehicle.  
4. Insurance- car, life?  
5. Savings & Checking Account?  
6. Wine and dine, or cook for yourself?  
7. Do you have a budget?  
8. 401k, retirement plan?  
BUT, here’s the catch! Think about all these challenges and how much of your $55,000/yr. salary (US dollars) you are willing to spend in a foreign country of your liking? |
| **Application** | The students will display their notes and calculations, using Notely.net, while presenting the findings of their research. |
| **Evaluation** | Students will be evaluated on the following:  
• Creativity- 15  
• Grammar- 10  
• Participation- 15  
• Use of Notely.net- 20  
TOTAL= 60 points |