

## American Civil War

Grade Level: 10

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| Overview   | The purpose of this lesson is to build the student's knowledge about the history of the United States.   |
| Objectives | 1. When given an exam, students will be able to identify important events within the American Civil War 8 out of 10 times.   |
| Standards  | <ul style="list-style-type: none"> <li>• USH.1.1 Read key documents from the Founding Era and explain major ideas about government, individual rights and the general welfare embedded in these documents.</li> <li>• USH.1.2 Explain major themes in the early history of the United States.</li> <li>• USH.1.3 Describe controversies pertaining to slavery, abolitionism, Dred Scott v. Sanford (1856) and social reform movements.</li> </ul>  |
| Materials  | <ul style="list-style-type: none"> <li>• History text books</li> <li>• Class notes</li> <li>• Computers with internet access</li> <li>• Library access for research</li> </ul>   |
| Procedure  | <ol style="list-style-type: none"> <li>1. The lesson will start with the teacher reviewing the information previously covered in history class. The information consists of what historical events happened leading up to the Civil War.             <ol style="list-style-type: none"> <li>a. The teacher will introduce the Civil War as an overview of information.</li> <li>b. There will be a list of historical events that took place during the Civil War for students to sign up next to. Students will be assigned to groups.</li> </ol> </li> <li>2. The teacher will give a 15-minute demonstration on how to use 280 Slides on the computer. The teacher will cover basic skills and how to save the presentation so it can be accessed from anywhere.</li> <li>3. Students will get into their groups of 5. Students will come to an agreement of what event they want to research and get it approved by the teacher.</li> <li>4. Students are to conduct research and create a presentation on the chosen historical event to present to the rest of the class.             <ol style="list-style-type: none"> <li>a. Students will be notified that there will be class evaluations to make sure everyone participates.</li> </ol> </li> <li>5. Students will collaborate with one another in and out of class to create their presentation (all students are assumed to have access to a computer outside of the school premises).</li> <li>6. When the presentations are finished, each group will present to the class in order the events took place in history.</li> </ol> |

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|            | a. The teacher will provide information on historical events in between presentations if no other group researched that topic.   |
| Evaluation | Students will give each other a grade (1-10) on participation level. The teacher will use this towards the student's final grade on the project. The teacher will also evaluate each group on their information within the presentation. |