

# Exploring U.S. Geographical Regions

## Geography Lesson Plan

### Grade Levels 5

<b>Overview</b>	Students who have previous experience working with 280 Slides will be introduced to the 8 U.S. geographical regions. They will then use the internet and relevant texts to explore 1 of the 8 regions and create a slide presentation to share their research findings.
<b>Objective</b>	Given 7 specific questions on an assigned U.S. geographical area, the students will research and present their answers with 100% accuracy in a 280 Slides presentation.
<b>Standards</b>	5.3.3 Name and locate states, regions, major cities and capitals, major rivers and mountain ranges in the United States. <sup>1</sup>
<b>Materials</b>	<ul style="list-style-type: none"><li>• A copy of <u>Scholastic Atlas of the United States</u> by David Rubel (Or other comparable text)</li><li>• Large U.S. map depicting the 8 geographical regions</li><li>• Computer with internet access</li></ul>
<b>Procedure</b>	<ol style="list-style-type: none"><li>1. Using the U.S. map, point out that the 50 states have been divided into different geographical regions.</li><li>2. Discuss reasons for this geographical division and begin to explore some of the obvious difference between the regions such as location and climate. For example, compare winter weather in IN to FL.</li><li>3. Divide the class into groups of 2-3 students and assign each group to research the following questions on their geographical region.<ul style="list-style-type: none"><li>• What is the name of your region and how does it relate to its location in the U.S.?</li><li>• What are the names of the states and their capitals in the region?</li><li>• What lakes and major rivers are located in the region? Are there any other geographical land formations in your region? If so, briefly describe them.</li><li>• What is an average summer like in the region? An average winter?</li><li>• What are the natural resources in your region?</li><li>• Describe a major source of industry in your region, (Farming, lumber, mining, manufacturing, tourism, etc.)</li><li>• Identify 3 interesting places to see or things to do in your region.</li></ul></li><li>4. Provide the students with ample time to complete their research and presentation. (3-5 Days)</li><li>5. Have each group share their 280 Slides presentation with the class.</li></ol>
<b>Evaluation</b>	The teacher will review and assess the accuracy of the information presented by the student groups in their 280 Slides presentation.

1 <http://www.indianastandardsresources.org/standard.asp?Subject=soc&Grade=5&Standard=3>

