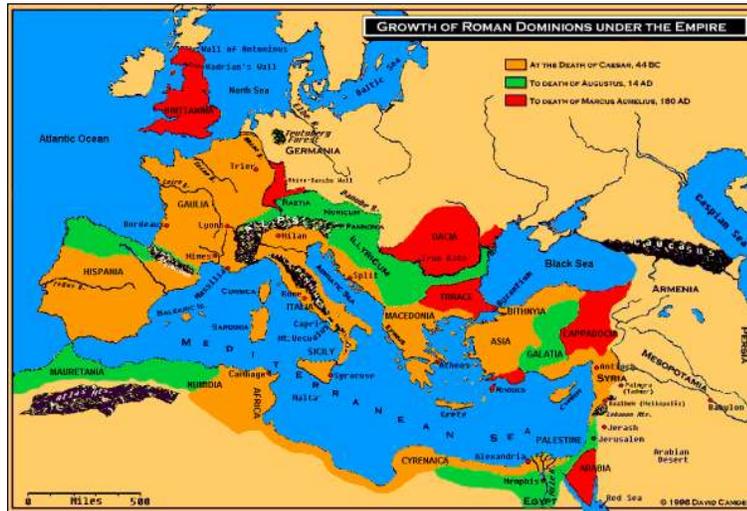


Lesson Plan: The Fall of the Roman Empire Grades 9 & 10



Overview	In this lesson, students will be focusing the fall of the Roman Empire. They will also be asked to study and analyze how the civilization has changed over time.
Objectives	In order to ensure that the students comprehend the lecture material correctly they will be given a brief quiz after the lesson is finished and be expected to list 4-5 ways on how the roman empire came to its fall. They will present this information using 280slides.com. Apart from the quiz they will be given a homework assignment in which they are expected to write a 1 page paper comparing and contrasting the negative and positive effects of how the civilization changed over time. (I.e slavery and cruelty, arts and architecture)
Standards	According to Indiana’s academic standards and resources, students are expected to practice skills and processes of historical thinking and inquiry that involve chronological thinking, comprehension, analysis and interpretation, research, issues-analysis, and decision-making.

Material:

The material that this lesson plan will call for is simple. Students will be expected to

bring mandatory class materials such as a pen, paper, textbook and assignment notebook. Students will also be asked to have one computer per work group for developing a presentation on 280slides.com

Procedure:

The procedure I will use to lecture these students will be orderly and productive. The students will be divided into 4-6 people per workgroup. Here are the short steps I will take to make sure all material is covered:

- 1.) Introduce the students to the chapter. Ask the students what their knowledge content on the subject is and if they have any questions we can try to answer before the lesson is over. I will also ask the students to make sure that they are taking notes and intently listening to all the material that's being covered. Go over the basics of 280slides and inform them they will need to make sure how to use it in order to create their presentation.
- 2.) Lecture the students briefly on the history of the Romans and how their empire came to fall and also talk about how the civilization has changed since then. I will include influences such as Julius Caesar and other important figures from that time. I will make sure comparisons are used in the lesson plan and also incorporate visuals to give the students an idea of what ancient Rome was like and how it changed after the fall. The students will be expected to incorporate lecture notes in their 280slides.
- 3.) After the lecture, I will ask students to take out a pen and piece of paper and list 4-5 ways the roman empire came to fall. I will give them an allotted time of 10 minutes to finish this. I will then collect them and record them for a participation grade.
- 4.) Assign the students a 1 page paper and ask them to discuss and analyze the Roman Empire as a civilization and to compare and contrast its changes over time. The students will then be expected to create a presentation using 280slides.com.
- 5.) The students will present their finished work as a group in front of the class.
- 6.) Class dismissal

Evaluation:

In order to make sure that the students understand the importance and can extensively analyze the before and after effects of the Roman civilization over an extended period of time, they will be given a one page paper for homework. They will be able to use information from their 280slides for the content of the paper. There were also be follow up quizzes and homework assignments that will keep them up to date with the knowledge content of the class.

References:

[Http://www.indianastandardsresources.org/](http://www.indianastandardsresources.org/)

<http://gbgm-umc.org/UMW/corinthians/maps/empire.gif> (Picture)

<http://www.roman-empire.net/>