### Overview

The students will read an excerpt from the book *Billy the Kid: The Good Side of a Bad Man*. Afterwards, the class will be asked to write a one page reflection paper over the chapter they read. They will then be asked to upload their papers to Dropbox.

### Objective

- Teach the students about a notorious figure in American history
- The students will be able to view Billy the Kid from a different angle
- Present the students with the capabilities of Dropbox

### Standards

- 5.1.3 Ways of Life Before and After the Arrival of Europeans to 1610

### Materials

- 30 copies of *Billy the Kid: The Good Side of a Bad Man* by Lee Priestley
- Computer, Dropbox

### Procedure

1. Before distributing the books to the students, have a discussion over existing knowledge of Billy the Kid and his life
2. Distribute the books, and have students open to Chapter 2: Birth of an Outlaw
3. Have students take turns reading through Chapter 2 or read silently
4. After reading, ask the students to write a one page paper reflecting the chapter they read; upload papers to Dropbox
5. The next day in class, take the students to a computer lab and have them access their papers from Dropbox
6. Have the students peer evaluate the papers

http://www.amazon.com/exec/obidos/ASIN/1881325105/ghosttowning
Evaluation

- Have the students write a paragraph response to each other's papers and collect their papers for grading.