Scanning lesson plan February 1st, 2012

Objectives

Students should know

- Different types of feet (e.g. iamb, trochees, dactyls, etc.)
- Greek number morphemes (e.g. penta-, tri-, etc.)
- The difference between iambic pentameter and dactylic hexameter
- How to access DropBox

Materials

- Dry erase markers
- Dropbox account with the following files:
  - Video of person reciting the first 11 lines of the Aeneid
  - The first 11 lines
  - “This is the Forest Primeval” handout
  - Iambic vs. Dactylic Hexameter sheet

Procedure

1) Have the students access Dropbox and the first 11 lines.
   Play Aeneid recording while having them read along.
2) Ask students questions about the video.
3) What language do you think this is in?
4) Do you think other languages use meter?
5) Would that meter be different from or the same as our meters?
6) Do you know the meter it was in?
7) Show different feet on board.
8) Ask about the words “pentameter” and “hexameter”. Do the students recognize parts of those words? (E.g. pentagon and hexagon)
9) Show pattern of dactylic hexameter on the board.
10) Scan the first couple lines of the Aeneid.
11) Ask for volunteers for the other lines.
12) Have students access the “Forest Primeval” handout.
13) Go over dactylic hexameter on this sheet.
14) Let students work in groups on scanning this poem.
15) Show students where to access the iambic vs. Dactylic sheet for homework.