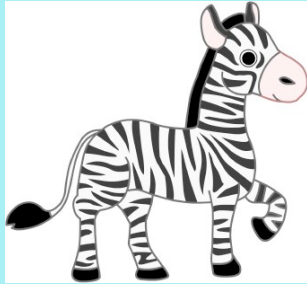


# Farm or Zoo?

Grade Level: 3<sup>rd</sup>

## OBJECTIVES



Following the completion of this lesson, students will:

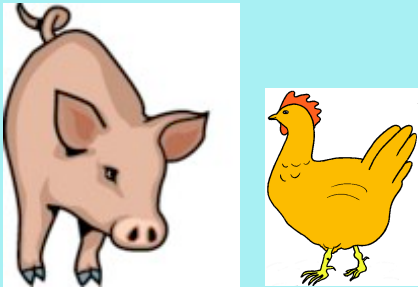
- be able to distinguish distinguish between zoo animals and farm animals on their own.
- be able to determine the similarities and differences between zoo animals and farm animals.
- gain basic knowledge about Posterous blogging.
- be able to operate the Posterous site and post comments to be shared.

## MATERIALS

Each student will need:

- access to a computer for research.
- A Posterous account for the ability to log on and post comments.

## PROCEDURE



Students will:

- use the computers to research a variety of farm animals and zoo animals.
- determine which category, “Farm” or “Zoo” that each animal should go into based on the research they have done.
- identify as many similarities and differences in the zoo and farm animals as possible.
- finally post on the Posterous online blog about the similarities and differences that they observed between the farm and zoo animals to be shared with classmates.
- each student must then comment on at least one other student’s post stating whether they agree or disagree with the observations.

## ASSESSMENT

The students success will be evaluated in the following ways:

- their involvement in the activity and their willingness to learn.
- the accuracy and detailed answers within their Posterous post.
- the quality of their Posterous post and their ability to create detailed observations.
- The quality of their reply to another student.

<p><b>STANDARDS</b></p>	<p>This project fulfills:</p> <p>ISTE NETS Standard 2: Design and Develop digital-age learning experiences and assessments.</p>
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Sources:

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[http://classroomclipart.com/clipart/Clipart/Animals/Pig\\_Clipart.htm](http://classroomclipart.com/clipart/Clipart/Animals/Pig_Clipart.htm)

<http://www.dailyclipart.net/clipart/zebra-clip-art/>

<http://edtech.kennesaw.edu/web/farmanim.html>