

Early Technology Lesson Plan

Grades 1-4

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| <p>Overview</p> | <p>Elementary students in an early technology class could follow along in a tutorial about setting up their own Posterous pages. By doing this, students are introduced to the concept of blogging as well as basic networking. This could also help the students develop writing and typing skills by actually posting to their own blogs. Students would be asked to post several different styles of blogs, including persuasive and narrative.</p> |
| <p>Objective</p> | <p>Students will learn about the Posterous website and how to become more comfortable with computers. They will then develop writing and typing skills by posting to their own blogs.</p> |
| <p>Standards</p> | <p>Standard 4: WRITING: Process The writing process includes prewriting, drafting, editing, and revising. Students progress through these stages to write clear, coherent, and focused paragraphs and essays.</p> <p>Standard 5: WRITING: Applications Through the exploration of different types of writing and the characteristics of each, students become proficient at narrative (stories), expository (informational), descriptive (sensory), persuasive (emotional appeal), argumentative (logical defense), and technical writing. Writing demonstrates an awareness of the audience (intended reader) and purpose for writing.</p> |
| <p>Materials</p> | <p>Computer, Internet access</p> |
| <p>Procedure</p> | <p>The class would go through a tutorial on how to create a Posterous. The instructor will guide the students step by step and instruct them on the various uses of blogging sites. The students will then be assigned to post a blog on a different topic on a regular schedule.</p> |
| <p>Evaluation</p> | <p>The instructor can easily check each student's blog to see if he or she has submitted a post by the deadline. They can then evaluate the content easily from wherever they are.</p> |

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