

## Dance Lesson Plan using Posterous

Grade Level 4th

Overview	Students will be assigned to research a dance style that they are interested. They will pick from; Irish dance, Jazz dance, Ballet, or Modern dance. The students will then write about their dance style and what they liked or disliked on a web application called Posterous.
Objectives	Following this activity students will be able to: <ol style="list-style-type: none"> <li>1. Students will identify and research their selected dance style.</li> <li>2. They will gain basic knowledge about Posterous.</li> <li>3. They will know how to write a blog on Posterous and how to respond to another classmates post.</li> </ol>
Materials	<ul style="list-style-type: none"> <li>• Each student should have access to a computer, a computer lab would be best to complete this assignment.</li> <li>• Each student should have a Posterous account.</li> <li>• <a href="http://www.posterous.com">www.posterous.com</a></li> </ul>
Procedures	<ol style="list-style-type: none"> <li>1. Make sure each student is at a computer.</li> <li>2. The students should have basic knowledge of each dance style that they will choose for their research topic.</li> <li>3. Tell them the different dance styles that they can choose from: Irish dance, Jazz dance, Ballet, or Modern dance.</li> <li>4. Once the students have selected their dance style, introduce the web application Posterous. Tell them what is it and how they will be using it. <ol style="list-style-type: none"> <li>a. Posterous is a blog application where you can write posts, follow other people's posts, and also upload pictures ect...</li> <li>b. Give the Posterous website to the class and have each student make a Posterous account.</li> </ol> <p>Tell the class they are to do a brief research of their topic, and then write two to three paragraphs about their dance style.</p> <ol style="list-style-type: none"> <li>1. They should write about what kind of dance style it is.</li> <li>2. They should find two to three important facts about the dance style</li> </ol> </li> </ol>

	<p>3. They are also supposed to say what they liked or disliked about their selected dance style.</p> <p>c. After all the students have posted to Posterous about their dance style, they then need to read about another classmates dance style that they did not pick, and then respond to their post.</p> <p>d. The students should respond to the following:</p> <ul style="list-style-type: none"><li>• Did they like the style or not?</li><li>• Say one important fact about that dance style.</li></ul>
Standards	ISTE NETS Standard 2: Design and Develop digital-age learning experiences and assessments.