

# High School English Lesson Plan

## Overview

Posterous can be used as a tool for multiple storytelling in language classes for learning vocabulary.

## Description

Posterous can be introduced by the teacher at the beginning of the lesson. The teacher has prepared a theme for the lesson and chosen important vocabulary for this particular theme. A Posterous account has been created beforehand and the teacher has begun to write a story, only 3-4 sentences, connected to the theme of the lesson.

The students are now given notes, each with a number and three theme-words. The student with note number 1 will begin to log into the Posterous account and continue the story that the teacher started. The words on the note should be included in a few sentences. Then the student with note number 2 will continue to write the story and then number 3 and so on. When everyone has written their part, all the vocabulary connected to the theme have been used. When a student is not writing on the story he or she will have the opportunity to do other tasks, for example reading exercises.

This way the students can practise co-writing stories in a foreign language and it's a good way to learn new vocabulary. When words are used in a fun and creative context it's much easier to remember them. So for every new theme in a language class a story can be written by the class and saved on the Posterous blog account. These stories can be a great help when students are studying and revising for exams and tests.

One problem that can occur is that the writing task is not taken seriously and it all turns into nothing. It's also important to keep the other students occupied while they're waiting for their turn to write. The one who's writing doesn't have to read the entire story from the beginning if they don't want to, it's enough to read the last few lines to get an idea what it's about and continue writing.

Equipment needed for this exercise are computers with connection to the Internet.