

Debate and Discussion Lesson Plan

Grades 9-12

Overview	A possible use for Posterous would be in a high school English class. The blog could be used for online class discussions. Students could be assigned a number of required posts/comments about a particular reading. Since Posterous allows for private blogging, all the teacher would have to do is set up a Posterous with a password given to his/her students. The students would then be able to view what each other had to say and respond with their own opinions. Online discussions would possibly make it easier for students to express their opinions than during classroom discussion.
Objective	Students will complete required readings then post their comments or responses to discussion questions on Posterous.
Standards	<p style="text-align: center;">Standard 1 – Academic Development</p> <p style="text-align: center;">Students gain knowledge and develop skills required to attain academic success, maximize learning through commitment, produce high quality work, and be prepared for a range of options and opportunities following high school.</p> <p style="text-align: center;">Standard 3: READING: Literary Response and Analysis</p> <p style="text-align: center;">Response to grade-level-appropriate literature includes identifying story elements such as character, theme, plot, and setting, and making connections and comparisons across texts. Literary response enhances students’ understanding of history, culture, and the social sciences.</p>
Materials	Computer, Internet access
Procedure	Each student would complete the assigned readings then log on to Posterous to discuss and analyze the readings. Each student will be required to post a certain number of responses. The whole class and the instructor can view all posts and respond.
Evaluation	The instructor can easily check each student’s posts and discussion to see if he or she has submitted a post by the deadline. They can then evaluate the content easily from wherever they are.

