

High School Technology Lesson Plan

Grades 9-12

<p>Overview</p>	<p>High school students could use this tool by creating and posting on a Posterous for an educational technology class similar to EDCI 270 but more of a hands-on course. Allowing students to have access to an e-mail account and to create a Posterous is a good way for groups to discuss idea for projects. Posterous makes this possible because you can have more than one e-mail account attached to a specific Posterous.</p>
<p>Objective</p>	<p>Students will develop greater understanding of social networking and blogging technology. This will also provide a means for group members to communicate with each other in one place on a project.</p>
<p>Standards</p>	<p>Standard 1 – Academic Development Students gain knowledge and develop skills required to attain academic success, maximize learning through commitment, produce high quality work, and be prepared for a range of options and opportunities following high school.</p> <p>Standard 6: WRITING: English Language Conventions Conventions include the grade-level-appropriate mechanics of writing, such as penmanship, spelling, grammar, capitalization, punctuation, sentence structure, and manuscript form.</p>
<p>Materials</p>	<p>Computer, Internet access</p>
<p>Procedure</p>	<p>Each student would be required to create their own Posterous. The students will then be divided into groups to work on a class project. They will be required to post all their work on Posterous for other group members to utilize and critique.</p>
<p>Evaluation</p>	<p>The instructor can easily check each student’s blog to see if he or she has submitted a post by the deadline. They can then evaluate the content easily from wherever they are.</p>

