

Instructional Audio Podcasting

Post-Secondary Lesson Plan

OVERVIEW	Students will access audio/video podcasts from their instructor on Posterous and complete assignments based on the material
OBJECTIVE	By completing these assignments, students will have a chance to learn extra course material that instructors may not be able to address during class time due to time restrictions.
STANDARDS	Standard 7: LISTENING AND SPEAKING: Skills, Strategies, and Applications Response to oral communication includes careful listening and evaluation of content. Speaking skills, such as phrasing, pitch, and tone are developed in conjunction with such strategies as narration, exposition, description, and persuasion and are applied to students' delivery of oral presentations.
MATERIALS	<ul style="list-style-type: none">• Computer with access to the internet• Required course material at the instructor's discretion
PROCEDURE	<ol style="list-style-type: none">1. The instructor must create a Posterous account, either public or private (the password will be given to students).2. For each assignment, the instructor sends an email with the audio/video file attached to it in an email to be updated to the Posterous.3. Students must log on and view the Posterous daily in order to download the podcast and assignment.4. Students complete the assignment and email/turn in the assignment to the instructor.
EVALUATION	The students will be graded on the assignments, which will serve as a part of the course grade. Also, the material included in the podcasts could be included in the class exam.