

Personal Journal

Post-Secondary Lesson Plan

OVERVIEW	Students will create a Posterous blog and update it throughout the semester with responses to course material.
OBJECTIVE	By keeping a personal course journal, students will be required to reflect on and delve deeper into subjects discussed in class. It will also allow instructors to know how well the class understands the course material.
STANDARDS¹	Standard 4: WRITING: Process The writing process includes prewriting, drafting, editing, and revising. Students progress through these stages to write clear, coherent, and focused paragraphs and essays. Standard 5: WRITING: Applications Through the exploration of different types of writing and the characteristics of each, students become proficient at narrative (stories), expository (informational), descriptive (sensory), persuasive (emotional appeal), argumentative (logical defense), and technical writing. Writing demonstrates an awareness of the audience (intended reader) and purpose for writing.
MATERIALS	<ul style="list-style-type: none">• Computer with internet access• Course material required by instructor
PROCEDURE	<ol style="list-style-type: none">1. Each student will create and update a Posterous account through email.
EVALUATION	The instructor will grade the students based on number of posts and content, which will then be applied to the overall course grade.

¹ <http://www.indianastandardsresources.org/standardSummary.asp?Subject=eng&Grade=>