

# Social Studies Debate and Discussion Lesson Plan

Grades 9-12

<p>Overview</p>	<p>Posterous can be used as a way to have a classroom debate one-line. It would be great way for shy students to express how their opinion without feeling uncomfortable. Another great thing is that if there is a certain problem that a student does not understand they can post the problem to ask her classmates for help. This can be used in a high school Social Studies class when discussing controversial topics such as the Vietnam War.</p>
<p>Objective</p>	<p>Students will express opinions on the United States involvement in Vietnam and respond to other students' posts.</p>
<p>Standards</p>	<p><b>Standard 1 – Academic Development</b> Students gain knowledge and develop skills required to attain academic success, maximize learning through commitment, produce high quality work, and be prepared for a range of options and opportunities following high school.</p> <p><b>Standard 3 – Citizenship Development</b> Students develop the personal management and team-building skills needed to become successful learners, responsible citizens, and productive workers.</p>
<p>Materials</p>	<p>Computer, Internet access</p>
<p>Procedure</p>	<p>Each student would be required to create their own. The class will learn about the situation leading up to the Vietnam conflict in class and through textbook readings. They will then be asked their opinions on whether or not they believe US involvement was justified. Students will be required to make a certain number of individual posts and responses to posts.</p>
<p>Evaluation</p>	<p>The instructor can easily check each student's blog and discussion to see if he or she has submitted a post by the deadline. They can then evaluate the content easily from wherever they are. The teacher can evaluate understanding of the material and development of arguments with ease.</p>