

# Travel Diary

## Post-Secondary Lesson Plan

<b>OVERVIEW</b>	A student who is studying abroad will keep a travel diary using a Posterous account, by which they will be evaluated by an instructor.
<b>OBJECTIVE</b>	By keeping a travel diary, students will be able to reflect on their experiences and learn about another culture.
<b>STANDARDS<sup>1</sup></b>	<p><b>Standard 5: WRITING: Applications</b> Through the exploration of different types of writing and the characteristics of each, students become proficient at narrative (stories), expository (informational), descriptive (sensory), persuasive (emotional appeal), argumentative (logical defense), and technical writing. Writing demonstrates an awareness of the audience (intended reader) and purpose for writing.</p> <p><b>Standard 6: WRITING: English Language Conventions</b> Conventions include the grade-level-appropriate mechanics of writing, such as penmanship, spelling, grammar, capitalization, punctuation, sentence structure, and manuscript form.</p>
<b>MATERIALS</b>	<ul style="list-style-type: none"><li>• Computer with internet access</li><li>• Any other course materials required at the instructor's discretion</li></ul>
<b>PROCEDURE</b>	<ol style="list-style-type: none"><li>1. Each student must create a Posterous account accessible to the instructor, who will assign research for the students to conduct.</li><li>2. Students will spend time each day gaining experience in a foreign culture.</li><li>3. On a schedule assigned by the instructor, each student will make a post through email demonstrating their knowledge of the culture from their own experiences as well as research assigned by the instructor. The posts should include interesting multimedia.</li></ol>
<b>EVALUATION</b>	At the end of the semester, the instructor will score the students based on the posts.

<sup>1</sup> <http://www.indianastandardsresources.org/standardSummary.asp?Subject=eng&Grade=>

