# Lesson Plan: Technology in Another Country

## Global Technology 101

<table>
<thead>
<tr>
<th><strong>Overview</strong></th>
<th>Students will have a partner from a European country to converse about how each location views technology.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Objectives</strong></td>
<td>Students will learn how a different country views their technology differently than ours. They will then be able to write a 3 page paper about the how each country views it differently or in the same ways.</td>
</tr>
<tr>
<td><strong>Materials</strong></td>
<td>European students and computers</td>
</tr>
</tbody>
</table>
| **Procedure** | 1) Introduce students to the paper  
   a) Talk about requirements and guidelines  
   b) Tell the students to discuss how are country views technology and how other countries might view it differently  
   c) Explain to them that they will be getting a buddy from overseas to discuss their country’s views on technology  
   i) Also explain they will be doing this over vawk
2) Give students their European student  
   a) Tell them their assignment for the night is to talk to introduce themselves to their buddy over vawk  
   i) If student does not have a webcam explain to them that they can use the text chat feature  
   b) Explain that the students will have to talk to their buddy five times over a two week period (not including introduction).  
3) Tell students they have to take a picture of them talking to their buddy to prove that they have talked to them the required amount  
   i) Say without proof it is an automatic zero  
4) Tell students due date  
   a) No accepting late papers |
| **Evaluation** | Three page paper, 12 pt. Times New Roman font, 1 inch margins, worth 100 points  
___(20): Introduction-Talk about the views of technology in our country  
___(20): Discuss how you think other countries views of technology are  
___(20): Discuss what you learned from your European partner  
___(20): Discuss how what you learned made you view technology the same or differently  
___(20): Conclusion |