

Cadet Teaching Program

Grade Level(s): Eleventh and Twelfth Grades

Overview	<p>This is a remote access lesson that is compulsory for all students to log into and attend via the use of an online chat tool (99Chats) [The preferred tool for this activity would be a closed conference space with access provided only to students] During their school placement in elementary classrooms students will be required to reflect on their experiences. They may also have questions regarding expectations or responsibilities.</p> <p>The teacher will facilitate discussion and be available to offer suggestions to any questions that may need answered.</p>
Objective	<p>Using key elements of the New Teacher Standards (INTASC) students will reflect on how they can develop a professional attitude and responsibility when dealing with elementary pupils.</p>
Standards	<p>9-12.2.1 Re-examine their career interests annually based on their additional life experiences and/or an updated career interest inventory.</p> <p>INTASC derived: 3.10 Dispositions: The teacher makes students feel valued for their potential as people, and helps them learn to value each other.</p> <p>9.10 Performances: The teacher draws upon professional colleagues within the school and other professional arenas as supports for reflection, problem-solving and new ideas, actively sharing experiences and seeking and giving feedback.</p>
Materials	<ul style="list-style-type: none"> • Computer access off campus • Individual chat room – 99Chats may not be the most appropriate due to access issues http://www.99chats.com/ • Teacher as facilitator and moderator • Safe chat rooms to be set up in advance by the teacher so each group has a chat room
Procedure	<ul style="list-style-type: none"> • The teacher will designate a time for students to have an online meeting which is compulsory to attend (virtually) These chat room discussions should be organized to allow for a maximum of 6 students to allow sufficient time for involvement from all. The length of each session should be approximately 30 minutes. • The teacher will organize this space and act as a facilitator to engage students in constructive dialogue based upon their experience while in the elementary school setting. • Teachers will encourage student's to answer each other's questions based upon their own experience, background reading and course content. • The teacher will ensure responses are the most appropriate for the situation. • Students will reflect on their personal experiences from observing and participating in elementary lessons. They should relate this to the background reading and course content. • Following the discussion students will be expected to complete a written

	reflection of their school experience and reflect on the questions posed by their peers during the online discussion.
Evaluation	Evaluation will take the form of self assessment by students exploring the benefits of the online discussion and suggest improvements. Evaluation will also be undertaken by the teacher with the support of student feedback and the submission of the written student reflections. Next Steps may suggest an online discussion between current 12 th and 11 th Grade students who may be thinking of participating in the program in their 12 th Grade.