

Math is Fun (S.T.E.M.)

Grade level(s): Third, fourth, Fifth, and Sixth grades

Overview	Using 99Chats, students will ask question, help classmates and make a post about their favorite part of the math game.
Objective	Teacher will instruct students to participate in a math game at home. This game will require them to combine math skills about basic algebra (addition, subtraction) and fun. Using a computer, students will join the teachers group in 99Chats during the game to ask either the teacher or their classmate's questions, or after they have completed the game, they will post about their favorite part and how it helped them learn.
Standards	<p>3.3.6 Solve simple problems involving a functional relationship between two quantities.</p> <p>3.2.1 Add and subtract whole numbers up to 1,000 with or without regrouping, using relevant properties of the number system. (Core Standard)</p>
Materials	<ul style="list-style-type: none"> • A computer • Internet Access • Access to the game • Access to 99Chats http://www.99chats.com/
Procedure	<ul style="list-style-type: none"> • Because this assignment is homework, the teacher needs to be sure to explain it to the students before they leave the classroom. • The teacher should explain to students how to access the game and how the game is played • Instruct the students to play the game • Teacher will inform the students that the chat will be open that night for them to ask you or their classmate's questions. • Also remind them that they must make a post about the game. (Something they liked about the game, something they did not like about the game, how the game helped them learn, Etc.) • The teacher should instruct the students that the chat room will be open until 8pm the same night • Safe chat rooms need to be set up in advance by the teacher so each group has a chat room
Evaluation	<p>5pts – Participate in game and make a post about the game</p> <p>3pts – Participate in game and do not make a post</p> <p>0pts – Do not participate in the game or make a post</p>