

What Is Beauty?



High grade level Art Therapy students (6th grade and beyond)

TIME:	Total: 2 hours <ul style="list-style-type: none">• 15-30 mins for research/uploading• 1 hr to create• 30 mins to discuss and share
OVERVIEW:	The purpose of this assignment is to get the students to dig deep and explore their definition of beauty, and examine things in life that they view as beautiful.
OBJECTIVE:	This objective of this lesson plan will be to help students look beyond cultural definitions and cultural norms of beauty and recognize that beauty has no limits. That everyone has beautiful equalities, and ultimately that beauty is in the eye of the beholder.
MATERIALS:	<ul style="list-style-type: none">• Assortment of drawing utensils (pencils, pens, markers, paints, crayons)• Drawing canvas (paper, newspaper, canvas, easels, etc..)• Computer w/ internet access• Glue• Scissors• Tape• Assorted art mediums

PROCEDURE:

1. Have students create a list of things they view as beautiful
2. Then have the students search the internet for pictures of the things they wrote down on their list.
3. Have the students submit their pictures to Dropvine,
<http://www.dropvine.com/>.
4. Next, ask the children to combine all of the things they find beautiful into a drawing, painting, sculpture, or any way they chose to portray it.
5. Once everyone is done, have the students go around and share the list they created of things they find beautiful and show/explain their drawing
6. Discuss how every student's view of beauty was different and how everyone is beautiful because beauty is in the eye of the beholder; it is not confined to a certain definition.