

The Human Body¹

Grade level: 1-5



Objectives	Students will be able to identify various human body parts and the functions of these parts with the larger system as well as: <ol style="list-style-type: none">1. Locate body parts2. Compare the body to a machine3. Explain how the various body systems and parts work together
Materials	-Body part stencils -Overheads with information and vocabulary about each body part (brain, heart, lungs, stomach, intestines, pancreas, gall bladder, etc.)

¹Adapted from *Human Body*. The Educator's Reference Desk. 1998.

	<ul style="list-style-type: none"> -Large butcher block paper -Markers, crayons, scissors, glue -Computer/ internet access
<p>Procedures</p>	<ol style="list-style-type: none"> 1. Each day, introduce a new body part and/or system. 2. On an overhead projector, students will read and discuss facts and vocabulary related to each body part or system. 3. After the class discussion, students will trace the particular body part. "Parts" are saved in baggies belonging to each child. 4. At the end of the unit, trace each student's body on a large piece of butcher paper (do not cut out.) 5. Students can recall facts about the parts and write them on the backs of each of their parts. 6. Finally, students glue down their parts in the correct location on their paper body. 7. Hang these true-to-life representations of the human body around the school for others to see. 8. Students will work in small groups and together must find an example of a machine on the internet and compare its function to the function of a body part. Have the students post the link of the website from which they found their machine to http://www.dropvine.com/.
<p>Assessment</p>	<p>Students accurately recall facts about each part using the following criteria:</p> <ol style="list-style-type: none"> 1. Parts are labeled correctly 2. Parts are colored according to instructions 3. Parts are glued in the appropriate location 4. Correct comparison of body function to machine
<p>Vocabulary</p>	<p>Brain Heart Lungs Stomach Intestines</p>

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	Pancreas Gall bladder
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<http://eduref.org/cgi-bin/printlessons.cgi/Virtual/Lessons/Science/Anatomy/ANA0011.html>