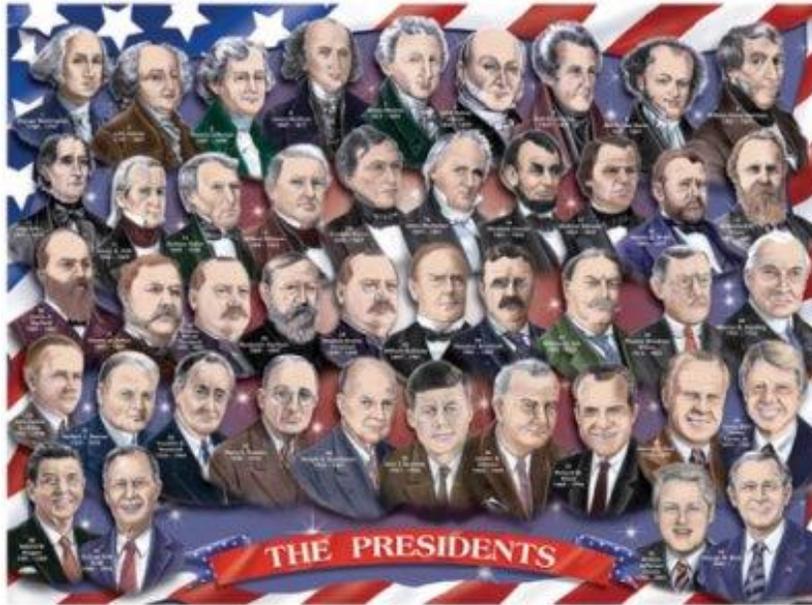


Presidents



Grades: 7th & 8th

Time: 50 minutes

Overview:

The purpose of this lesson is to have the students research one specific president that they find interesting. They will work in groups of two and use **Dropvine** to share their resources with each other. The teacher will have the students write an essay over their president.

Objective:

The teacher will explain to the students how important our past presidents are, then student will gain knowledge about a president in our countries history. They will be required to use resources on the internet and group work to complete a well written essay.

Materials:

- Computer
- Internet
- Paper
- Pencil
- **Dropvine** account

Procedure:

1. The teacher will explain to the students that they will be choosing one president in our country's history to research and write an essay about. (5 minutes)
2. They will spend time in class in the computer lab in groups of two to research their president. Additional research may be done outside of class with their group. (20 minutes in class)
3. Students MUST use **Dropvine** throughout their research to share their sites with each member in their group by creating an account on <http://www.dropvine.com/>.
4. The teacher will have the students complete the written essay and turn it in for a group grade. (25 minutes)

Standards:

8.1 Students will examine the relationship and significance of themes, concepts, and movement in the development of the United States history, including review of key ideas related to the colonization of America and the revolution and Founding Era.

8.4 Students will identify, describe and evaluate the influence the economic factors on national development from the founding of the nation to the end of Reconstruction.

Rubric:

Complete, well written essay with 0-2 grammatical errors: A

Missing key information, 3-5 grammatical errors: B

Does not meet requirements, 5 or more grammatical errors: C