

Famous Artist



<http://users.fmg.uva.nl/rgrasman/images/kandinsky.jpg>

Post Secondary

Time: 45 minutes

Overview:

The purpose of this assignment is to explore a famous artist in depth.

Objectives:

The objective of this lesson plan is to have the focus on a famous artist and the work they have done. The teacher will have the students work in groups of 2 creating a presentation board of the artist the group chose. At the end of two week the students will display the posters and be able to walk around the room looking at the other artists. Each student will also be required to write a 3-5 page paper on the artist. The students will essentially become an expert on one artist and have to research the artist and present their findings.

Materials:

- Poster board
- Construction paper
- Markers
- Computer/internet access
- Glue
- Scissors

Procedure:

1. The teacher will have the students divide themselves into teams of 2.
2. Each group will pick a famous artist that they want to become an expert on, and then tell the teacher. If two groups picked the same artist, the group that came to the teacher last will have to choose a different artist. (no group can have the same artist)
3. The teacher will have the groups research the artist, sending the links they find the information on through Dropvine, <http://www.dropvine.com/>. (25 minutes)
4. Each group must put together a poster presentation of the artist that they have become an expert on to present during the class exhibition. (20 minutes)
5. The teacher will have each individual write a 3-5 page paper of the artist that they have been researching.

Rubric:

Category	3	2	1
Organization	The presentation is well organized and neatly put together.	The presentation is somewhat organized and the students made an attempt to look neat and put together.	The presentation is not organized or put together.
Research	Students used at least 6 websites and research on the artist. The group used Dropvine to share the information.	Students used at least 3 websites to find information on the artist. The group used Dropvine to share the information.	Students used 1 website to find information on the artist. The group did not use Dropvine to share the information.
Paper	Paper is organized, has a strong thesis statement, and has little (or no) grammatical errors.	Paper is somewhat organized, has a thesis statement, and has some grammatical errors.	Paper is not well organized, does not have a thesis statement, and is full of grammatical errors.