Speech: Debate

Post Secondary

Time: 65 minutes

Overview:

The purpose of this lesson plan is to have the students’ debate issues that they feel strongly about.

Objective:

The teacher will have the students divide into groups of 4 and then those groups will divide into groups of 2 (2 pros and 2 cons). The students will then pick a topic that they would like to research and debate for 10 minutes with each other in front of the class. Each group will also be required to create some kind of advertisement that gets the issue out for other students to see (poster, pamphlet, flyer, etc).

Materials:

- Paper
- Markers
- Scissors
- Computer/internet access
- Notes for the debate

Procedure:

1. The teacher will have the students divide into teams of 4.
2. The teams of four will then divide into teams of 2 (2 pros and 2 cons)
3. Each team will pick a topic to debate and report to the teacher to get the topic approved.
4. Students will find information on each side of the topic and email the group members the links using Dropvine, http://www.dropvine.com/. (15 minutes)
5. The teacher will have each group create an advertisement (poster, pamphlet, or flyer) to inform the class more about the topic. (30 minutes)
6. Students will prepare a 10 minute debate that will be done in front of the class.
7. After the 10 minute debate the teacher will have the students present their advertisement and explain it to the class. (15 minutes)
8. The class will have 5 minutes to ask any questions about the advertisement or about the topic.
**Rubric:**

<table>
<thead>
<tr>
<th>Category</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Organization</strong></td>
<td>The presentation is well organized and neatly put together.</td>
<td>The presentation is somewhat organized and the students made an attempt to look neat and put together.</td>
<td>The presentation is not organized or put together.</td>
</tr>
<tr>
<td><strong>Research</strong></td>
<td>The students used at least 6 websites to gather information. They groups used Dropvine to send the information to the other members.</td>
<td>The students used at least 3 websites to gather information. The groups used Dropvine to send the information to the other members.</td>
<td>The students use less than 3 websites and did not use Dropvine to send the information the other members of the group.</td>
</tr>
<tr>
<td><strong>Advertisement</strong></td>
<td>The advertisement is put together neatly, easy to read, grabs people’s attention, and sends a message.</td>
<td>The advertisement is somewhat put together and neat. It tries to grab the audiences’ attention and send a message.</td>
<td>The advertisement is sloppy, does not grab people’s attention, and does not have a clear message.</td>
</tr>
</tbody>
</table>