

Picture Archiving and File Sharing

Post Secondary

<h3>Overview</h3>	<p>Students will be able to upload pictures they have taken using the Kontainer website and use the file sharing tools the site offers to share their pictures with one another as well as write and upload a narrative of one of the pictures they have taken.</p>
<h3>Objectives</h3>	<ol style="list-style-type: none">1. Given a list of instructions and a digital camera, the students will find one landmark on their campus that they feel best represents their universities uniqueness from other campuses and take a picture of this landmark.2. The students will then upload the picture they found onto the Kontainer websites using their accounts, and share these pictures with their classmates using the file sharing tool with 100% accuracy.3. They will also write a narrative for their picture and upload it to their accounts.
<h3>Materials</h3>  <p>Picture Retrieved from: http://www.hsc.unt.edu/education/PACE/images/my-computer.jpg</p>	<ul style="list-style-type: none">• Instruction Sheet• Computer• Internet• Digital Camera• Kontainer Account

Procedure



Picture Retrieved from:
http://sliderulemuseum.com/Ephemera/PurdueUniversityStatue_NeilArmstrong.jpg

- The students will be given an instruction sheet and a digital camera.
- The instruction sheet states the students are to find one landmark that they feel best represents their university's distinctiveness and take a picture of the landmark.
- They are then to successfully transfer the picture onto the computer.
- The students are then to upload the picture to the Kontainer website using their account.
- They are then to share their picture with their classmates using the file sharing option.
- The students are also required to write a narrative that goes along with why they feel this landmark best represents their university's distinctiveness and upload this using the file sharing. The students should upload the narrative using the file sharing along with their pictures so that everyone who is able to view the picture can understand why each landmark was chosen.
- Each student will need to post comments on at least three other students' pictures and narratives.

Evaluation

The students will be evaluated on several key opponents:

1. Participation
2. Whether they correctly upload the picture and shared it with their classmates
3. Narrative corresponds with picture of landmark
4. The student has posted at a comment on at least three other student's picture and narrative.

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