Who's Who, What's What?

Grades 9-12 (U.S. History)

Overview	• For this assignment teachers could build a gallery using 72photos. The gallery should contain pictures of historical places and historical figures. Once the gallery has been successfully built, the students should log onto the computer to view the uploaded photos. They will then try to identify each of the photos within the gallery.
Objective	• Using the 72photos website students will learn to recognize both historical places and figures, while adding their own opinions and comments.
Standards	• **USH.3:** After review of fundamental ideas in the early development of the nation, students study the key events, people, groups, and movements in the late nineteenth, twentieth, and early twenty-first centuries as they relate to life in Indiana and the United States. [1]
Materials	• Handouts (informational) • Computers

Procedure	• Create a 72photos account
	  ▪ Upload pictures of historical figures and places of historical significance.
	  ▪ Create a gallery of the photos you uploaded
	• Hand out informational sheets
	  ▪ Sheets explain how to open a free 72photos account online
	• Show students how to access the photo gallery that you previously created
	  ▪ Ask the class if they have any questions about the way 72photos.com works

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[1] Information adapted from http://www.indianastandards.org/standardSummary.asp?Subject=soc&Grade=
**Photos were found at: http://startupblog.files.wordpress.com/2007/11/jfk.jpg

Evaluation	❖ For their evaluation each student should browse the gallery you created. The gallery should be made up of pictures of both historical figures, along with places of historical significance. Each student will be required to observe each picture and leave a comment in the comment box below the photo. These comments should contain information like, whom or what is the picture of, what time period was the picture taken, why is this picture important to United States History, etc. Each student should take his or her time and fill in as much information about each picture as possible. Students will be graded on both the accuracy of his or her statements and the effort behind them.