

Themed Collage¹

Grade Level: 9-12

Time Frame: 2-3 hours

Overview	The purpose of this lesson is to enable students to learn more about themselves and explore their creativity to represent themselves through a collage of images that they feel represent them well and then present their collage to the class.
Objectives	<p>Following this lesson, students will have:</p> <ul style="list-style-type: none"> ▪ Found pictures online and in magazines which somehow represent who they are and what they like ▪ Edited and printed these images using Picjuice, a simple online photo editor ▪ Pasted images to a board so that the images are grouped together by subject or feeling and create a flow from one edge of the board to the other ▪ Presented for 2-3 minutes about their collage and how they chose to approach the assignment, why, and how it helped them learn about themselves as an artist
Materials	<ul style="list-style-type: none"> ▪ Computers (one for each student) with Internet connection ▪ Color Printer ▪ Magazines ▪ Scissors ▪ Glue ▪ Pencils ▪ Colored Pencils/Markers ▪ Poster Board ▪ Decorations (yarn, sequins, beads, any supplies you have)
Procedure	<ol style="list-style-type: none"> 1. Summarize the project for the students and provide them with magazines, books, and the Internet to search for pictures and cut them out if necessary. 2. Ask students to access Picjuice through www.picjuice.com and upload pictures they would like to edit and resize for their board. 3. Tell students to print their new photos. 4. Tell students to paste their collection of images onto a poster board to create a flow of ideas and emotions from one edge to the other using their photos. 5. Allow plenty of time for creativity. 6. Call on one student at a time to present their work.
Evaluation	Class Presentation

¹ Adapted from <http://www.lessonplanspage.com/ArtLABeginSchoolFavoriteThingsSelfPortrait312.htm>