

## All About the Four Seasons

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<b>Lesson Overview</b>	This lesson allows for students to use their knowledge on the four seasons and weather to use their creativity and create a comic based on what they have learned about the different seasons. This should be done in small groups so the students can put their ideas together and collectively create an educational comic. The comic should relate to fun interesting facts about the weather and the four seasons. This allows the students to work together as a team to show off their artistic ability as well as what they have learned from the lesson.
<b>Objective</b>	Students should be able to understand and identify the four seasons from the comic they are shown on Pixton. They will use this comic as a basis to create their own based on weather.
<b>Types of Students</b>	Second grade students who have completed a unit over the four seasons and weather.
<b>Length of Lesson</b>	The students will learn about weather and the four seasons for one day then they will spend another day reviewing the information they previously covered. On that second day they will split up into groups and create their comics.
<b>Standards</b>	Content Standard 3, 2: Investigate, compare, and describe weather changes from day to day but recognize, describe, and chart that the temperature and amounts of rain or snow tend to be high, medium, or low in the same months every year.
<b>Materials</b>	- computer lab for all the students to work at -head phones for each student so they are not distracted by other students
<b>Procedures</b>	<ol style="list-style-type: none"> <li>1) The teacher will present a unit over Animal habitats             <ol style="list-style-type: none"> <li>a) The teacher will explain several animals that live in each habitat and what they must do to survive using the resources that the habitat provides for them.</li> </ol> </li> <li>2) Students will be learning about these habitats as well as taking notes</li> <li>3) The teacher will provide the students with a computer lab             <ol style="list-style-type: none"> <li>a) Students will sign up for a Pixton account give their user name to the teacher so that the teacher can follow their work.</li> <li>b) Students will have two choices during this assignment. They may:                 <ol style="list-style-type: none"> <li>i) Make a story line about an animal (requiring so many slides)</li> <li>ii) Create a comic about an animal in it's' habitat. Ex. A fish in a fish bowl dreaming about being in its' natural habitat, the ocean. These should be creative as well as appropriate</li> </ol> </li> </ol> </li> </ol>
<b>Application</b>	-Students will create comics using Pixton -Students will also be asked to present their comic to the class and explain the four seasons as well as the weather that is involved in those seasons and what they need to wear during the different seasons.
<b>Evaluation</b>	When the class has finished presenting their comics the teacher will evaluate them based on the content and creativity. Comic will be graded on a 10 point system. <ol style="list-style-type: none"> <li>1. Poorly done, not much effort</li> <li>2. Student put in the effort but had wrong information</li> </ol>

	<p>3. Student clearly understands why animal lives in certain habitat and was well done as well as creative.</p>
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Zero points would be given if student does not turn in project.