

# Academic Major and Career Planning

Grade Level: College Freshman

<p><b>Overview</b></p>	<p><b>Students, that are undecided on a major, will each use the website Vi.sualize.us to create their own page based on a major at their university. After students research their major and become experts on it, they will create a profile on Vi.sualize.us. After every student has created a web profile with pictures of their specific major, then each student will view everyone else's Vi.sualize.us profile so they can learn about all the other majors.</b></p>
<p><b>Objective</b></p>	<p>Get students to gain a large understanding of a specific major they are interested in. Students will learn information about the different majors while searching for pictures to bookmark in their profile. Students will also learn how to navigate Vi.sualize.us and create a picture bookmarking profile for the future. Students will come across a variety of majors, and maybe become closer to making a decision on what they want to do.</p>
<p><b>Standards</b></p>	<ol style="list-style-type: none"> <li>1) Facilitate and Inspire Student Learning and Creativity             <ol style="list-style-type: none"> <li>i) Promote, support, and model creative and innovative thinking and inventiveness.</li> <li>ii) Promote student reflection using collaborative tools to reveal and clarify students' conceptual understanding and thinking, planning, and creative processes.</li> </ol> </li>   <li>2) Design and Develop Digital-Age Learning Experiences and Assessments             <ol style="list-style-type: none"> <li>i) Design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity.</li> <li>ii) Develop technology-enriched learning environments that enable all students to pursue their individual curiosities and become active participants in setting their own educational goals, managing their own learning, and assessing their own progress.</li> </ol> </li> </ol>

<p><b>Materials</b></p>	<ul style="list-style-type: none"> <li>• Access to a computer, and internet so they can research their major.</li> <li>• Information on how to work Vi.sualize.us, and what kind of pictures they will want in their profile.</li> <li>• A day in the computer lab so they can look at everyone else’s pictures and write a small report on each major.</li> </ul>
<p><b>Procedure</b></p>	<ol style="list-style-type: none"> <li>1. Students will choose a major at their school that they are interested in to make a page on.</li> <li>2. The students will then get on the internet and watch tutorials and play with Vi.sualize.us so they gain an understanding of how they can use the site.</li> <li>3. Students will then research their major and complete a worksheet that will include in depth information on the major.</li> <li>4. Students will then create a Vi.sualize.us account for free.</li> <li>5. Students then put all their information in pictures from the internet on their Vi.sualize.us profile including pictures of potential jobs, graduation requirements, other vital information about the major, as well as fun and informative pictures of people working with this major or doing activities outside of class.</li> <li>6. Students can then take a class period to make their Vi.sualize.us profile work, format it, find pictures, and make it fun to view, as well as informative.</li> <li>7. After completion of their own profile they will then go through all of their fellow students profiles, and write a summary on what they see and think about that major.</li> <li>8. Following writing their summary they will do a peer evaluation on each student’s profile.</li> </ol>

<b>Evaluation</b>	Students will be graded based on how well set up, and how well their profiles represent their major. Also their summaries and other student's evaluations will be taken into account and will be important.
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