

World War I Virtual Collage



90- Minute U.S. History Lesson Plan: Grades 9-12

Objective	Students will learn about important people, places & events related to World War I by creating a virtual collage with the vi.sualize.us application and presenting their collage to the class.
Standards	“USH.3.1 Identify the events and people central to the transformation of the United States into a world power. Example: Events: Open Door Policy (1899), building the Panama Canal (1903-1914) and World War I (1914-1918); People: William McKinley, John Hay, William Randolph Hearst, Theodore Roosevelt, Woodrow Wilson, Alfred Thayer Mahan and John J. Pershing “
Materials	<ul style="list-style-type: none"> • Computers for each student • Paper • Pencils
Procedure	<ol style="list-style-type: none"> 1. Start class by assigning each student a specific term related to World War I. These terms should include a mixture of important people, places and events. (10 minutes) 2. Instruct the class that each student will be researching the term assigned to them using the internet as their primary resource. The students will be presenting their terms during the next class period. (5 minutes) 3. Explain to the class that each student will need to complete two things during the class period: <ol style="list-style-type: none"> a) Students will need to prepare a one-page summary of their term and why it is important in the context of World War I. b) Students will create a virtual collage using vi.sulaize.us to go along with their summaries and to assist them during their presentations. (5 minutes) 4. Take the class to the computer lab and have them all go to the vi.sualize.us website. <ol style="list-style-type: none"> a) Explain that v.sualize.us is an application that allows users to create an online portfolio of pictures b) Have each student create a vi.sualize.us account. c) Explain that students can use vi.sualize.us to create their collages two ways. They can

	<p>1) search the vu.sualize.us photo database for pictures relating to their term or 2) search the internet for pictures related to their terms and use the vi.sualize.us toolbar to add photos to their portfolio (10 minutes)</p> <p>5. Monitor students and answer any questions they have about the vu.sualize.us application or their assignment (60 minutes)</p>
Assessment	Students will present their terms and their vi.sualize.us collages during the next class period.
References	<ol style="list-style-type: none"> 1. http://vi.sualize.us/ 2. http://dc.doe.in.gov/Standards/AcademicStandards/PrintLibrary/socialstudies.shtml