Exploring State Parks
Subject: Internet; Social studies
Grade: 2-3

Overview:
Students will learn how to navigate through Bing and other various websites to research a state park. They will learn key internet terms to do this.

Objectives:
Students will use Bing.com to research specific state parks.

Standards:
2-6.1 Generate how and why questions about a topic of interest.
2-6.3 Create categories to classify information.
2-6.4 Use the Internet with the aid of a teacher.

Materials:
Research guide, computer with internet access

Procedures
Explain why state parks are important for family/social/independent recreation.
Review computer terms: web browser, Internet address, link, search engine
Have students click on the web browser to open the internet (probably Internet Explorer).
Next, have students type in www.bing.com. Have students notice that the http:// comes up automatically.

Students will look up “state parks in (your state). They will then choose one.

Have students type in their state park in the Bing search engine, and tell them that they can search for specific things, like “history of ... park”, or “location of ... park”.

Students will then finish finding the information on their research guide sheets, to the best of their abilities. Students who finish early may search for pictures or additional information about their parks.

When students are finished with this (probably about a half an hour), review the computer terms used, and how to run the computer (double clicking on Internet Explorer, typing in your internet (or web) address, etc.)

**Evaluation**

Students will be assessed informally, by their ability to follow directions and navigate through Bing, the search engine, and other websites.

They will also be formally assessed based on the Research Guide. They must complete 90% of the sheet (no more than 1 box blank) to receive an “A”.
Research Guide for South Carolina State Parks

Name____________________________________
Date____________________________________

Directions:
Use each box below to help you find important information about your state park. Write the
information in the box so that you can use it later.

<table>
<thead>
<tr>
<th>My State Park is:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where is it located? (Town name)</td>
</tr>
<tr>
<td>During which hours is the park open?</td>
</tr>
<tr>
<td>Is there a fee for visiting?</td>
</tr>
<tr>
<td>What kind of lodging (place to sleep)</td>
</tr>
<tr>
<td>is offered?</td>
</tr>
<tr>
<td>Can you camp there?</td>
</tr>
<tr>
<td>What are some activities there?</td>
</tr>
<tr>
<td>What is a special program you could</td>
</tr>
<tr>
<td>attend?</td>
</tr>
<tr>
<td>Find the map. What other parks are</td>
</tr>
<tr>
<td>nearby?</td>
</tr>
<tr>
<td>Write one other interesting fact.</td>
</tr>
</tbody>
</table>

Adapted from (reference):
http://www.lessonplanspage.com/CISSLAINternetLessonStateParksBrochureOnlineResearch23.htm