# Mammal Scavenger Hunt

**Grade Level:** 3-5

## Overview
The students will be researching different questions about mammals by using the website Bing to find the answers to these questions.

## Objectives
Students will read and research information on mammals to further develop their understanding of their characteristics.

## Standards
- **5.4.4**
  - Explain that in any particular environment, some kinds of plants and animals survive well, some do not survive as well, and some cannot survive at all.
- **5.4.7**
  - Explain that living things, such as plants and animals, differ in their characteristics, and that sometimes these differences can give members of these groups (plants and animals) an advantage in surviving and reproducing.
- **3.4.1**
  - Demonstrate that a great variety of living things can be sorted into groups in many ways using various features, such as how they look, where they live, and how they act, to decide which things belong to which group.

## Materials
Access to a computer with internet access. Sheet with questions the students must find.

## Procedure
The students will go to [www.bing.com](http://www.bing.com) and type in the various questions such as:

- How many kinds of mammals are there?
- Are mammals warm or cold blooded?
- Do dolphins have hair?
- Which mammal does not have any teeth?
- What does it mean to be a vertebrate?

They then will pick a mammal and then answer questions such as:

- Where does this mammal live?
- What does it eat?
- What are the males and females called?
- How long does it live?
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<th>Evaluation</th>
<th>o Any fascinating facts?</th>
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<td>They will then write them down on a worksheet that is provided.</td>
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<td>The students will come back with they’re results. Together as a class we will share the answers along with some of the mammals they found.</td>
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http://atozteacherstuff.com/pages/4094.shtml