# The Four Seasons

**Grade Level:** 2

## Objectives
Following this activity, students will be able to:
- Research and identify defining characteristics of the seasons
- Create their own books based on these ideas.

## Materials
<table>
<thead>
<tr>
<th>Computer</th>
<th>Glue</th>
</tr>
</thead>
<tbody>
<tr>
<td>White paper</td>
<td>Colored</td>
</tr>
<tr>
<td>Construction paper</td>
<td>Markers</td>
</tr>
<tr>
<td>Scissors</td>
<td></td>
</tr>
</tbody>
</table>

## Procedures
1. Before beginning this activity, students should have the following background information.
   - We have four seasons because of the Earth as it rotates on its axis.
2. Tell students they will be making seasons books. Pass out 5 sheets of plain white paper and one colored sheet of construction paper to each student.
3. Tell students to use their computer and type in [www.bing.com](http://www.bing.com). They will use this search engine to look up each season and information about it. This includes researching the months of each season and the temperature, as well as searching for a video or picture of what that season looks like.
4. Students will copy and paste their information from bing to Microsoft word. They will then print it out.
5. On one page of white paper, the student will glue one season name and the information/pictures corresponding to it. They will follow that procedure for the remaining 3 seasons.
6. The students will end up with four pages, one per season. They can create a cover page on white paper that includes a title and their name.

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1 Adapted from [http://www.instructorweb.com/lesson/seasons.asp](http://www.instructorweb.com/lesson/seasons.asp)