



## Battle of El Alamein



<p><b>Overview &amp; Objectives</b></p>	<p>The Students are currently learning about the Battle of El Alamein which was fought between the British 8th Army, led by Bernard Montgomery, and the Afrika Korps, commanded by Erwin Rommel, near the town of El Alamein, Egypt, from October 23 to November 5, 1942, during World War II. This military engagement resulted in a decisive Allied victory, which turned the tide of the war in North Africa. With this victory at the Battle of El Alamein, the British Army had prevented the Axis forces from occupying Egypt and capturing the Suez Canal, which was the access gate to the Middle Eastern oil fields.</p> <p>As a result of completing this lesson, students will:</p> <ul style="list-style-type: none"> <li>• Investigate the conditions and results of the Battle of El Alamein</li> <li>• Be able to compare/contrast the British experience in the Battle with the German experience.</li> <li>• Understand the importance of the battle in World War II</li> </ul>
<p><b>Materials</b></p>	<ul style="list-style-type: none"> <li>• Paper</li> <li>• Pen or Pencil</li> <li>• Battle of El Alamein Introduction paragraph</li> <li>• Laptop cart from the computer lab</li> </ul>
<p><b>Procedure</b></p>	<ul style="list-style-type: none"> <li>• Read the students a short paragraph, introducing them to the Battle of El Alamein.</li> <li>• Next, introduce the lesson to the students, explaining that they will be researching the Battle of El Alamein for the remainder of the class period in preparation for writing a page on the battle next class period.</li> <li>• Instruct the students to use Smub.it to bookmark any webpages they may need to go back to, to do more research next class.</li> <li>• They will need to go to the Smub.it website and sign up. The signup process is quick and easy. They will create a username and password. Tell the students to write this information down, as we will be using the software again in the future.</li> <li>• Let them know they will have 10 minutes next class period to continue research. If they don't bookmark using Smub.it they will likely lose their place in research. They need to have a source page as well, written in MLA format.</li> </ul>

<b>Evaluation</b>	<ul style="list-style-type: none"><li>• Grade student work based on historical accuracy (10 points), grammar/spelling (5 points), resource page (10 points), use of Smub.it (5 points) and the length of paper. The paper must be at least a whole page long typed in 12 font (10 points). Award any student an extra 5 points for making their paper longer than 1 and a half pages. Take off 5 points if the student uses Wikipedia as a source or does not use Smub.it to bookmark their research.</li><li>• This assignment will be worth 40 points total</li></ul>
<b>Resources</b>	<ul style="list-style-type: none"><li>• History Wars Weapons: El Alamein (<a href="http://historywarsweapons.com/battle-of-el-alamein/">http://historywarsweapons.com/battle-of-el-alamein/</a>)</li><li>• History Net story about the Battle of El Alamein (<a href="http://www.historynet.com/magazines/mhq/7584.htm">http://www.historynet.com/magazines/mhq/7584.htm</a>)</li><li>• Battle of El Alamein Timeline (<a href="http://www.secondworldwarhistory.com/battle-of-el-alamein.asp">http://www.secondworldwarhistory.com/battle-of-el-alamein.asp</a>)</li></ul>
<b>Standards</b>	<p><b>Standard 5</b> — The United States and World War II: 1939 to 1945 Students will examine the causes and course of World War II, the effects of the war on United States society and culture, and the consequences of the war on United States involvement in world affairs.</p>