

What is technology?

Grades: 3-5

Duration: 2 -3 class periods.

Objective: Students will be assigned to research and find other forms of technology besides the computer. They will use the computer and the internet to find other forms of technology that exist, all the while improving their skills with the computer. Their findings should be posted to Zazna and shared with the teacher as Zazna clippings for grading.

Objectives	Given this assignment, students will be able to <ul style="list-style-type: none">• Effectively operate a computer• Discuss various forms of technology that exist• Comprehend that the computer is not the only piece of technology in the world.
Materials	For this assignment, students will need <ul style="list-style-type: none">• A computer with internet access• A Zazna account• A parent for assistance with online navigation
Procedures	<ol style="list-style-type: none">1. In class, ask the students what they think of when they hear the word “technology”.2. Expand the discussion to incorporate more than just the computer (iPod, XBOX, PS3, Wii, iPhone, BlackBerry, Light bulbs, etc.)3. Tell the students that their comprehension of technology is very important to be successful in our technologically evolving world.4. Give the students their assignment, which is to find an article on a form of technology that is not a computer, create a Zazna clipping of that article to highlight their chosen piece of technology, and send the instructor their link.5. Teacher will compile the links and then the students will discuss these technologies in class the next day and how they relate to their daily lives
Assessment	Students must each find one clipping to send the instructor. The next day, students will discuss their findings with the class and the class will analyze how each technology relates to their individual lives.
Evaluation	<ul style="list-style-type: none">• 10 points – Students found an article and submitted a clipping to the instructor on time• 10 points - Presenting to the class what they found and how it is “technology”• 5 points – participation in the group discussion of how it

Evaluation	<ul style="list-style-type: none"> • 10 points – Students found an article and submitted a clipping to the instructor on time • 10 points - Presenting to the class what they found and how it is “technology” • 5 points – participation in the group discussion of how it relates to both technology and life.
Standards	This lesson plan conforms to the following standards from the

References:

International Technology Education Association. (2000). *Standards for Technological Literacy: Content for the Study of Technology*. Reston, VA: Author.