

## Grade B-course at upper secondary-level

### Duration 3-4 class periods

Objectives	Students will learn that different views of history give different explanations of historical event. Students must find texts on the internet describing a phenomenon or a person or event from different views of history and to use Zazna to highlight what is typical for the view of history.
Materials	<ul style="list-style-type: none"><li>- Computers for each group of students</li><li>- Course book for history</li><li>- Pencil and paper</li></ul>
Procedures	Begin the lesson with a quick recap of the source-critical criteria. Then briefly describe the five different views of history: materialistic, idealistic, nationalistic, emancipatory, and religious / moral. Divide the class into groups of 3 or 4. Distribute one view of history to each group and present the task.
Prior Knowledge	<ul style="list-style-type: none"><li>- The basics of critical thinking, who wrote the text? When was it written and for whom? What is the purpose of the text?</li><li>- Why the existence of different views of history and what impacts it will have on historical writing?</li></ul>
Assessment	Students will be assessed based on the book and the outcome of the written test.
Standards	<ul style="list-style-type: none"><li>- Pupils demonstrate basic knowledge of central historical concepts, how a single historical phenomenon or event can be described in different ways.</li><li>- Pupils discuss and explain historical events, processes and people from different angles and aspects.</li><li>- Pupils clarify how different views of history and different explanatory models can be built from different texts and the phenomena or events.</li></ul>
Evaluation	<p>Pass:</p> <ul style="list-style-type: none"><li>- Describe three different views of history correctly</li><li>- Describe and explain an event from a historical perspective.</li></ul> <p>Pass with distinction:</p> <ul style="list-style-type: none"><li>- Compare different perspectives with each other, pick out the differences and similarities and reason about the causes.</li><li>- Make a more detailed and precise description of a historical event from two perspectives, freely chosen</li></ul> <p>Pass with special distinction:</p> <ul style="list-style-type: none"><li>- Explain why there exist different views of history</li><li>- Explain why different perspectives give different explanations, and the importance of this on historiography.</li></ul>

**Overview:** Students should make a booklet, as a group, on the different types of view of history. Each group contributes a chapter on his view of history; the chapter should include a description of the view of history, its origin and status today. The chapter will also include a text describing a phenomenon or a person or event from the shared view of history. Each student will receive a booklet that on which, there will be a written test. Students should use Zazna to highlight and show the typical explanations that can be connected to the current view of history.