

## Throughout My State

### Grade 9 Geography Duration: About 5-7 class periods (depends on length of class periods)

**Overview:** The students through computers and the Internet, enhancing and enriching the study of their state.

<b>Objectives</b>	The lesson begins with students creating a Zazna account allowing them to bookmark information they find about their State to the webpage. Each student will be responsible for a different area of the state, (i.e. Government, cities, the capital, etc.) and collect information to share with the class. The students are actively engaged in research using a variety of resources. Students can work independently or in small groups.
<b>Standards</b>	Students will increase knowledge in the following areas: Map skills Computer/technology skills State history State geography State economy Environment and Ecology studies Meteorology and climate study
<b>Materials</b>	Internet connection; various web links; atlas; maps, paper and pencils.
<b>Procedure</b>	First assign the groups or individuals to a topic about the state you live in. Allow the students time to research as much about the state as possible. They will need to highlight the information they find and post it on Zazna.com. This will allow the other students to read what each group has found. The students will be graded on how much they share and comment on other students postings.
<b>Assessment</b>	15 points: Students participated fully in the class discussion and showed a very strong understanding of the material and were able to fully complete the quiz made by the group members or student from each topic. 10 points: Students participated fairly well in the class discussion and showed an understanding of the topics and were able to complete most of the group's quizzes correctly. 5 Points: Students did not participate in the class discussion enough to show they understood any of the material and didn't complete the quiz with any accuracy.