

Technology in Everyday life

Grades: 9-12

Duration: 1 class period.

Objective: Teachers will provide students with a variety of Zazna clippings of articles relating to technology. Each student will be assigned one technology. From there, the students will each write a paper discussing what is technological about their assigned article and how it pertains to the processes and foundational concepts of technology in both local and global environments.

Objectives	Given the assignment, students will <ul style="list-style-type: none">• Comprehend that technology is not necessarily an item• Be able to elaborate on a specific piece of technology and it's impact on our lives• Analyze various concepts of technology and it's processes• Analyze the local and global aspects of expanding technology.
Materials	To successfully complete this lesson, students will need <ul style="list-style-type: none">• Access to a computer and the internet• Articles provided by the instructor via Zazna
Procedures	<ol style="list-style-type: none">1. In class, discuss the fundamental concepts and processes of technology.2. Give the students the assignment and inform them that it is due in one week.3. Have them draw technologies from a hat.<ol style="list-style-type: none">a. The slips of paper from the hat will have the name of the technology, as well as the URL at which they can find a Zazna clipping with information about their technology.
Assessment	Students will be asked to write a 2 page paper that relates all of the topics discussed in the classroom. Students will be asked to relate how their assigned piece of technology relates to the processes and concepts of technology in both local and global environments. The paper is to be double spaced, 12 pt. Times New Roman font.
Evaluation	45 - 50 points – The student completed their paper and successfully discussed all required components. 35-44 Points – The student completed their paper, however, failed to discuss one of the components of the paper. 25-34 Points – The student completed their paper, however, they failed to address two or more required components. 0-25 Points – The student either did not complete their paper or they completed their paper without addressing 3 or more of the

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References:

International Technology Education Association. (2000). *Standards for Technological Literacy: Content for the Study of Technology*. Reston, VA: Author.