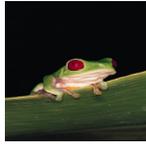


# Ecosystems Around the World



Secondary



Objective	<p>With the usage of the application GROU.PS, students should be able to:</p> <ul style="list-style-type: none"> <li>• be introduced to technology in the classroom, and the GROU.PS application</li> <li>• recognize different ecosystems/biomes around the world and their interdependencies within</li> <li>• communicate through technology with other students and the instructor</li> </ul>
Types of Students	Secondary Science Students (6-12)
Materials	Each student must have access to a computer daily, with a free membership of GROU.PS in the computer lab or at home.
Procedures	<p>Students will create an account with GROU.PS and follow the instructions to join, and become a friend of Miss Hinton's GROU.PS profile, and send her their log-in information.</p> <ol style="list-style-type: none"> <li>1. Every Wednesday night, students are to log onto GROU.PS and post a picture on Miss Hinton's page through a comment.</li> <li>2. The photo should relate to the different ecosystems around the world, and no photo should be repeated.</li> <li>3. Along with the photo, students are to post a 3-paragraph explanation of this biome/ecosystem, how it affects the life inside of it as a whole, the biotic and abiotic factors, and pose questions to other students.</li> <li>4. Other students must respond to a minimum of 1 student's picture and if possible, answer the questions posed.</li> </ol>

	<p>5. All posts and replies should be submitted by 11:59 Wednesday night.</p> <p>6. Students should bring a hard copy into class the next day to form discussion.</p> <p>7. A different student each week will present their post during class, and students will take notes on their hard copies.</p>
Application	<p>The instructor will grade the posts on her page according to the quality of the content in each post that is attached on a rubric on the GROU.PS page.</p>
Evaluation	<p>A grade of 20 points will be taken for each post, each week—for the quality of the post, if the student followed the guidelines, and participation/effort. Students will also turn in hard copies of their post each week with notes of that week's presenter.</p>