

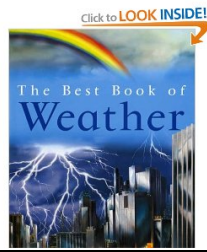
Weather!

Elementary 3

Objective	After the completion of the slideshow, students should have great knowledge of their assigned weather subject. They should be able to upload, organize, and present pictures on Grou.ps.
Types of Students	Grade 3 science class
Standards	3.1.4: Discuss the results of investigations and consider the explanations of others. 3.1.5: Demonstrate the ability to work cooperatively while respecting the ideas of others and communicating one's own conclusions about findings.
Materials	<ul style="list-style-type: none">• Computer for each student• Collection of narrative and informational books about weather-tornadoes, hurricanes, floods, lightning, and winter storms• Blank writing paper for students

Procedures

- Introduction to Subject
- Read books to give students a good idea of the different sorts of weather. Here is a good example to use in the classroom.
 - read the book The Best Book of Weather by Simon Adams



For 3-4 days, discuss the various weather conditions.

-Then the next day, divide the class into groups of 3-4 people. Assign a distinct weather condition.

-Let the students discuss the condition and write down all they know on a piece of blank paper.

-After 5-7 minutes, the teacher will explain that they will be presenting these ideas along side of pictures in a slideshow.

- Groups Slideshow Presentation
 - Now we are going to do an internet research activity. The groups will search various databases for pictures of their

	<p>weather conditions.</p> <p>-They will research more of the details of their assigned weather condition to be more informed about their subject during their presentation.</p> <ul style="list-style-type: none"> • Students will then upload pictures to Grou.ps. Each group will present the slideshow. • The student should present the information and pictures that they learned about. <p>Websites</p>
Application	<p>The teacher will grade the students based on the content of their Grou.ps site as well as their presentations.</p>
Evaluation	<ul style="list-style-type: none"> • Students' understanding of the material will be based on assessment from oral questions during group work, class discussions, and the slideshow presentation. • Students' ability to work in groups will be assessed by teacher observation while working on the Internet Research Activity. <p>Students' computer skills will also be assessed from teacher observation.</p>