

# Country Research

## Secondary 1

Objective	Students will be able to use computers and become familiar with different cultures and geographies of countries all around the world.
Types of Students	This lesson plan is made for freshmen in high school in a social studies class.
Standards	<p><b>WG.1:</b> Students will acquire a framework for examining the world in spatial terms. They will use and evaluate maps, globes, atlases and grid-referenced technologies, such as remote sensing, Geographic Information Systems (GIS) and Global Positioning Systems (GPS), to acquire, evaluate, analyze and report information about people, places and environments on Earth's surface.</p> <p><b>WG.2:</b> Students will acquire a framework for thinking geographically about places and regions. They will identify the physical and human characteristics of places and regions. They will understand that people create regions to interpret</p>

	<p>Earth's complexity, and how culture and experience influence people's perception of places and regions.</p> <p><b>WG.3:</b> Students will acquire a framework for thinking geographically about Earth's physical systems. They will explain the physical processes that shape the patterns of Earth's surface and the characteristics and spatial distribution of ecosystems on Earth's surface.</p> <p><b>WG.5:</b> Students will acquire a framework for thinking geographically about the environment and society. They will analyze ways in which humans affect and are affected by their physical environment and the changes that occur in the meaning, distribution and importance of resources.</p>
Materials	<p>Each student needs a computer and access to the internet. Students must also make an account on the site Grou.ps before the start of the project.</p>

## Procedures

1. Show all of the students how to create a username and navigate the site Grou.ps
2. Form a group for the class and show the students how to add that group on their page
3. Divide the class into different groups and assign each group a country to research
4. Assign one member of the group to be the group leader and teach them how to start a subgroup where members of the group can add information about their country to the page
5. After all of the research is gathered, the students will present their page and the information they learned about the country the following day in class

Each group will also make a worksheet for each member of the class asking basic questions from the presentation

## Application

-Students must post 4 paragraphs of information each about their country.

-Students will also be instructed to use their Grou.ps page to make comments to each other about finding the research and who is presenting what.

## Evaluation

The class will fill out the worksheets that the other groups have made to make sure they learned about that country.