<table>
<thead>
<tr>
<th>Post-Secondary Lesson Plan 1</th>
<th>Switched-up Science</th>
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<tbody>
<tr>
<td><strong>Subject</strong></td>
<td>Foreign Language/Science</td>
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<tr>
<td><strong>Grade</strong></td>
<td>9-12</td>
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<td><strong>Overview</strong></td>
<td>This activity is to help students get reliable feedback of the language that they are learning. Each student will research their own Science topic and then present it to their classmates. Before they present the project each student will submit a voice and typed submission on Livemocha. This will give them instant feedback from their peers and community members.</td>
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<td><strong>Objectives</strong></td>
<td>The students will better understand the grammar and vocabulary of the chapter or unit. The students will also learn how to pronounce the sounds better and sound more like a native speaker.</td>
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| **Standards**               | * MAK 3.0-3.3 Learners will present to an audience and listeners on variety of topics.  
* MAK 6.0 Use of digital media and authentic resources.  
* ES 2.0 Research of a proven scientific theory. |
| **Information**             | Students will work in an individual setting to use the Livemocha community to review their submission before presenting in front of the class. |
| **Verification**            | Submission of comments and the presentation. Students will evaluate each other. |
| **Materials**               | * Computer with internet access  
* Livemocha account  
* Projector / Projector screen (optional - to show students step-by-step instructions) |
| **Procedure**               | 1. Give the students the guidelines for the activity.  
   a) The speech must be a on a science topic. Earth Science, Solar System, ect.  
   b) It must all be presented in the second language.  
   c) New vocabulary words must be used  
   d) Rough draft will be submitted in Livemocha.  
   e) Use different verb tenses in the speech.  
   f) It must be grammatically correct.  
   g) Copy of the outline to the teacher before presenting.  
   h) Use of note cards on presentation.  
   i) The students will work on the speeches and do research.  
   j) Livemocha can help with grammar and practice pronunciation.  
2. After the students have a final copy, each student will write out his/her own speech and record it for submission.  
3. They will then upload it onto their Livemocha account.  
4. Students will review each other’s submissions and have at least 3 people from the native community review their submission.  
5. The students will present and this will take two or three days depending on the size of the class and the length of the speeches. |
### 6. The total time spent on this project is about one week.

| Summary | Students will be able to receive feedback from varies areas such as teachers, community members and peers. This will make their language skills stronger. |